

Key Workers Supporting Wellbeing and Development – a Team Approach

The nursery teachers oversee teaching, learning and assessment and lead on wellbeing and development for all children. They provide a 'key worker' role for all children, ensuring they develop positive relationships with others and make progress personally, socially and emotionally in the first instance, and across the whole curriculum.

All nursery staff play key roles in supporting children's development as they support children's work and play throughout the nursery learning environments.

During group learning times the children are supported by staff in personalised ways, to maximise learning opportunities.

Miss Millard, Mrs Pritchard and Mrs Hustwick support, guide, inspire and challenge children in their work and play, as part of a team approach to teaching and learning. There is a balance of whole class, small group and individual teaching through planned work and richly resourced play.

Staff recognise children may naturally engage with a particular adult; parents are updated on their child's key worker during their first half term in nursery. Mrs Alderson and Mrs Ashcroft take on the role of all children's key workers and as children make choices for themselves, changes can be made to key worker groups.

Online journals on Tapestry are shared with parents and contributions from home and engagement from parents, in response to nursery updates, are highly regarded and promoted throughout the school year(s) in nursery. Paper profiles are shared upon request and passed on to families at the end of a child's learning journey in nursery.

Please do not hesitate to contact the nursery teachers with any questions.

Together we can make a difference.