

Year Six Long Term Plan 2023-2024

English

Reading- Pupils use a range of high quality fiction and non-fiction texts to practice retrieval, inference and deduction, prediction and summary skills. They will comment on authorial word choice. Pupils will learn how language, structure and presentation contribute to meaning. Class readers studied are: Skellig, The Orchard Book of Greek Myths, Odysseus, The Boy In The Striped Pyjamas, Wonder and Clockwork. Writing- A range of text types will be studied and children will write for a range of real and relevant purposes.

Writing will be linked to class readers, Geography, History, Science and school or local events. Text types include: diaries, informal and formal letters, Greek myths, non-chronological reports, balanced arguments, events for a different point of view, alternative endings to stories, biographies, descriptions of settings and persuasive articles. Spelling, grammar and punctuation sessions will revisit previous learning and Y6 objectives such as: passive voice, use of colons and semi colons, hyphens to avoid ambiguity and the use of formal and informal language.

Maths

Maths Pupils build upon the firm foundations made and embed and develop their calculation strategies. They calculate with fractions, decimals and percentages. Pupils identify factors, multiples, square and prime numbers. In addition, they consolidate their long multiplication strategies and they are taught long division. Through regular practice they become fluent and confident arithmetic experts.

Maths lessons provide children with opportunities to develop their logical and critical thinking skills whilst answering reasoning questions across a range of topics such as: shape, measure, algebra, ratio and data. Pupils will be supported to develop their problem solving skills whilst searching for patterns and relationships and when solving open investigations.

Science

Autumn-

Animals including Humans: Circulatory System
Evolution and Inheritance.

Spring-

Electricity, Light

Summer-

Micro-organisms, Investigative skills

Geography

Autumn

The Yorkshire Dales Mapping Skills

Spring

Summer

Rivers and the Yorkshire Dales

History

Autumn

Ancient Greece

Spring

World War Two and the Home Front

Summer

Art

Anjana Cawdell (Painting)
John Constable (Drawing/Sketching)

Design Technology

Create Landforms linked to Rivers

Computing

Computer Systems and networks, Creating Media, Programming, Data and Information

PE

Fundamentals
Multi skills
Conditioning

PHSE

Well Being, Families and Relationships, Health and Wellbeing, Safety and the Changing Body, Citizenship, Economic Wellbeing.

RE

How do Sikhs show commitment?
What do Christians believe about the death of Jesus and his resurrection?
How do Jews remember kings and prophet in worship and in life?

Music

Composing: Happy, You've got a Friend and Jazz 2.

French

At School, Regular Verbs, The Weekend, World War II, The Vikings and Me in the World

Enrichment

DT: Textiles - Plush Toys

DT: Design and make bird boxes

DT: Food Technology - Prepare and taste foods from a range of cultures around the world

Art: Painting

Music: Ukulele music production Garageband

Computing: Computer Literature

Focus Weeks

Autumn - Arts Week

Spring - Owlcotes Literature Festival

Summer - Outdoor Week

Visits and Visitors

Pudsey Parish Church- Christmas Concert

3 day Residential to Robinwood

Bikeability

Saltaire Cycle Ride

Rivers trip

Various sporting competitions throughout the year.

Owlcotes Elements

A Healthy Mind and Body: Junior Warrior

A Sense of Adventure: Robinwood Residential

An Investigative Mind: Visit from a university representative
Investigating at Grangefield Grammar School

A Way With Words: Debating competition

An Appreciation of Art: Local artist study with Nicolas Dixon

Confidence to Perform: End of school assembly

Yorkshire Pride: Rivers Trip

Community Spirit Raising Aspirations Week

Musicality: Christmas Carol Concert at Pudsey Parish Church

Sporting Spirit: Owlcotes Cup Saltaire /City Cycle

Civic Pride: MP visit

