

Nursery Knowledge Organiser - Spring Term 2024 February-March

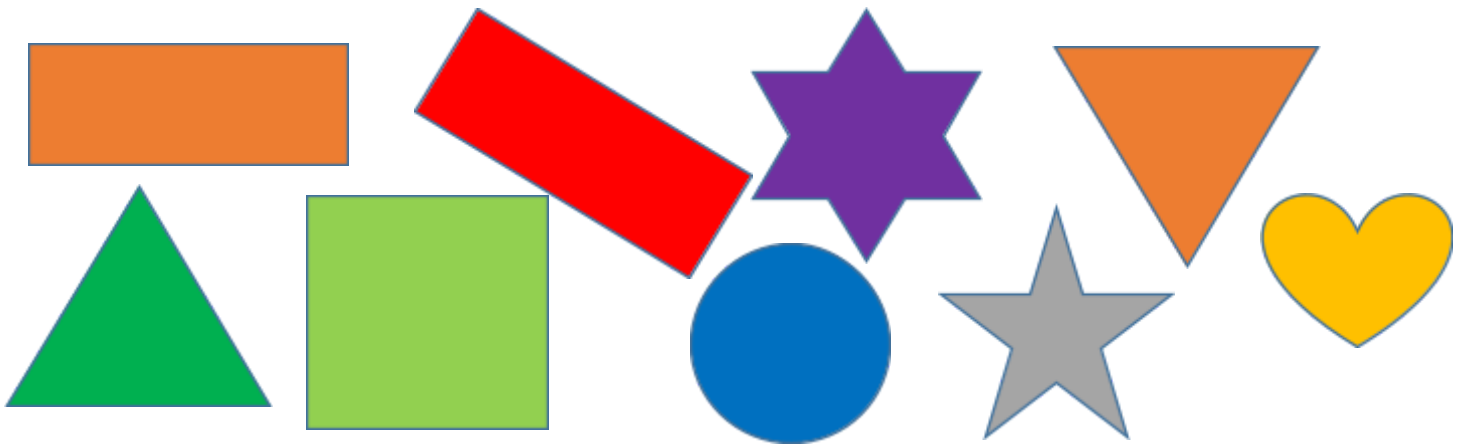
Shapes are Everywhere!

Aims of the theme for learning:

- Recognise flat shapes using informal and mathematical language: flat, round, straight, sides, corners and common shape names.
- Combine shapes to make new ones.
- Talk about patterns around them and create their own patterns.
- Link shapes together and talk about what they see, using the language of numbers and size.
- Know the names of different buildings locally and from children's experiences including in books.
- Speak in sentences, describing what they see in books, photographs and in real life.
- Ask questions to find out more information.

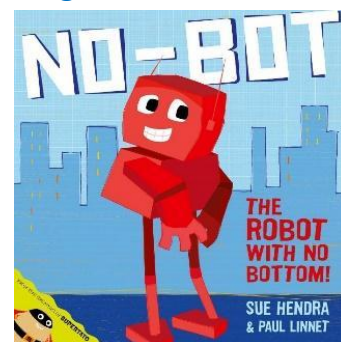
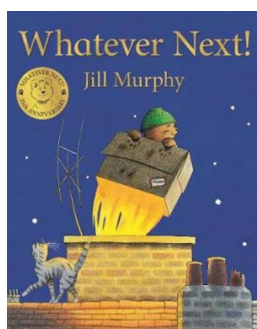
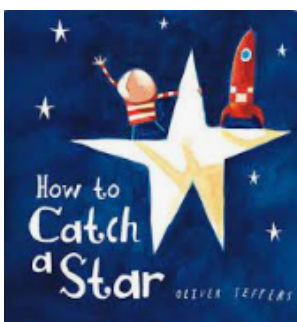
Key vocabulary to understand and use in a sentence:

sort; match; shapes; flat shape; circle; square; triangle; rectangle; star; heart; cube; pyramid; cone; big; small; round; curved; straight; corner; side; pattern.



Recognise shapes and talk about simple properties, similarities and difference, size and shapes within shapes. Seeing shapes in different positions will deepen understanding of each shape and its properties. Making patterns and talking about patterns provides opportunities to apply key vocabulary including words such as 'next, before, repeat...'

Here are some stories we will be reading to support our learning across the curriculum:



How you can help your child at home:

Look for shapes as you are out and about – focus on flat shapes and model identifying them using the shape name. Comment on the number of sides and the size.

Can you make a model of a robot, or your house, or something else? Look at and contribute to your child's learning on Tapestry and learning shared on the nursery class page on the school website, with your child.

<https://www.primrosehill.leeds.sch.uk/> - Please speak with Mrs Alderson or Mrs Ashcroft if you have any questions.