

**Welcome to the
Reception Curriculum Information
Evening**

Together we can make a difference.

Teaching staff working across reception:



Miss Daisy Wilkinson
Reception W.
teacher

Miss Ella Grocott
Reception G. Teacher

Mrs Sarah Alderson
EYFS Leader & Teacher

Mrs Kim Marshall
Higher Level Teaching
Assistant

Miss Adele Whiteley
Intervention
Manager

Mrs Jenny Dale
SENDCo and PPA
Teacher

Support staff working across reception and extended services:



Mrs Steph O'Neill
Assistant Teacher



Mrs Gemma Shaffner
Assistant Teacher



Mrs Sue Moore
Assistant Teacher



Mr Taylor Thompson
Assistant Teacher



Miss Donna Millard
Assistant Teacher



Ms Alison Orbell
Lunchtime Supervisor, Extended Services assistant.



Mrs Judith Dargue
After School Club Assistant.

The Reception Curriculum

Reception Long Term Plan

Personal, Social and Emotional Development and Communication and Language underpin all teaching and learning in EYFS, alongside the development of children's characteristics of effective learning. Key themes focus planning and teaching linked to key elements of self-regulation, managing self and building relationships:

Autumn 1

What Makes Us Unique?

PSED Theme:
Feelings and Friendships

Identify and moderate feelings socially and emotionally.
See yourself as a valuable individual.
Build constructive and respectful relationships.

Autumn 2

Around the World

PSED Theme:
Respectful Relationships

Express feelings and consider the feelings of others.
Develop a sense of community.
Build constructive and respectful relationships.

Spring 1

Once Upon a Time

PSED Theme:
Own Goals

Show resilience and perseverance in the face of challenge.
Manage own needs.
Think about the perspectives of others.

Spring 2

Build It!

PSED Theme:
Valuable Individuals

Express feelings and consider the feelings of others.
See yourself as a valuable individual.
Build constructive and respectful relationships.

Summer 1

The Great Outdoors

PSED Theme:
Our Community

Show resilience and perseverance in the face of challenge.
Develop a sense of community.
Think about the perspectives of others.

Summer 2

We're Going on an Adventure

PSED Theme:
Changes

Identify and moderate feelings socially and emotionally.
See yourself as a valuable individual.
Think about the perspectives of others.

Areas of Learning and Development

Prime Areas

Personal, Social and Emotional Development

- Self- Regulation
- Managing Self
- Building Relationships

Physical Development

- Gross Motor Skills
- Fine Motor Skills

Communication and Language

- Listening, Attention and Understanding
- Speaking

Specific Areas

Literacy

- Comprehension
- Word Reading
- Writing

Mathematics

- Number
- Numerical Patterns

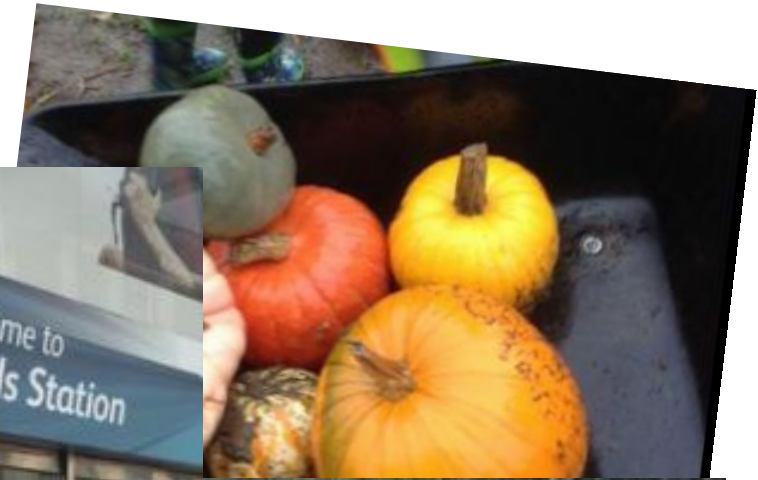
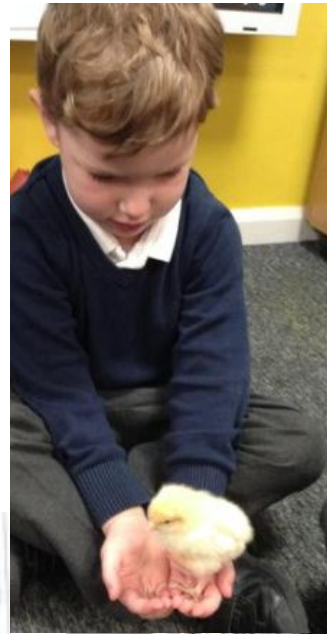
Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

Learning in the local community



The Owlcotes Elements

- Harvesting fruit in our orchard and gardens;
- Visiting a local park;
- Observing chicks as they hatch and develop;
- Performing poems and rhymes;
- Producing artwork for a gallery for parents;
- Performing in a nativity play;
- Visiting a farm in Yorkshire;
- Visiting a local library;
- Singing in front of an audience;
- Taking part in races day;
- Travel on public transport.



Celebrating Achievements

House Teams - whole school rewards

Discoverers

Explorers

Pioneers

Voyagers

Celebrating Achievements

Characteristics of effective learning:

Playing and Exploring

Active Learning

Creating and Thinking Critically

Whole School Learning Legends:



Discoverers

Explorers

Pioneers

Voyagers



ClassDojo

Lunches



W/C:



Monday 16 September 2024



Show Full Menu

Show Fat

Allergy Management

Monday, 16 Sep

No order

Mains (for order)

- Crispy Chicken Nuggets with a BBQ Dip i
- Vegetarian Sausage Hot Dog (v) (H) i
- Tuna Mayonnaise Wrap i
- Jacket Potato with Cheese and Apple Slaw (v) i
- For children with a special dietary requirement ONLY-Jacket i

Tuesday, 17 Sep

No order

Mains (for order)

- Margherita Pizza (v) (H) i
- Vegetable Casserole with Herby Dumplings (ve) i
- Wholemeal Egg Mayonnaise Bap (v) i
- Jacket Potato with Chunky Tomato Sauce (ve) i
- For children with a special dietary requirement ONLY-Gluten/ i

Wednesday, 18 Sep

No order

Mains (for order)

- Beef Pasta Bolognese i
- Omelette (v) i

Thursday, 19 Sep

No order

Mains (for order)

- Pork Sausage i
- Vegetarian Sausage (ve) i



Together we can make a difference.

pudseyprimrosehill.co.uk/class-pages/



Reception G



Reception W



Class Information



Our Learning



Useful Links



Curriculum Information



Gallery

What Makes Us Unique? Autumn Term 1

This half term we will be learning about ourselves, our families, our classmates and what makes us unique!

At home you can:

- Talk to your child about their day.
- Look at photographs of your family.
- Share your favourite stories.
- Talk to your child about their likes and dislikes.

Meet the Oxford Reading Tree Characters:



Key vocabulary:

family, extended family, Mum/Mummy, Dad/Daddy, Grandma, Grandad, aunt, uncle, cousin, friends, special, unique, feelings, happy, excited, sad, sharing, caring, pets, pet names, memory, past

By the end of this half term we will be able to talk about:

1. The people who are in our families.
2. Where we live.
3. Where we like to visit and where we like to play.
4. Things we like and things we do not like.
5. Our new friends.
6. What we like about school.

Books we will use to support our learning this half term:



...together we can make a difference.

- A booklet of information about reception teaching and learning and day to day information.
- Resources to support reading practice at home.
- Read Aloud at home books;
- Talk Ons
- Information shared in weekly newsletter
- Developing self-help skills and independence:
 - getting dressed and undressed independe
 - fastening coat;

